

NUMERACY TERM 1 (An overview of Learning Objectives)

Place value, ordering and rounding to include:

- Reading and writing numerals to at least 10
- Comparing two numbers, saying which is more or less and giving a number that lies between them.
- Beginning to recognise the ten and ones in a 'teen number'

Understanding + and - to include:

- Understanding the operation of addition and that it can be done in any order.
- Beginning to use the +, - and = signs and understand that more than 2 numbers can be added together.
- Understanding the operation of subtraction as taking away or as counting back.
- Beginning to recognise the relationship between addition and subtraction.
- Beginning to recognise the name zero.
- Recognising pairs of numbers that total 10.
- Understanding the operations of addition and subtraction.

Mental Calculation Strategies (+ and -) to include:

- Putting the larger number first and counting on in ones.
- Subtracting a number (up to 10) by counting back.
- Knowing addition and subtraction facts to 5.
- Adding 10 to a 1-digit number (not counting in ones).
- Rehearsing recognition of addition pairs that total 5 and 10.

Making Decisions and Checking Results to include:

- Using appropriate number operations and mental strategies to solve 'real life' problems.

Money and 'real life' problems to include:

- Use multiplication and division to solve simple word problems involving money.
- Developing the concept of buying and selling using coins working out how to pay for an item costing up to 10p.
- Recognising the relationship between 1p, 2p, 5p and 10p coins.
- Adding sets of coins and recognising amounts of money which total 10p.

Measures, including problems about measures to include:

- Understanding and using vocabulary related to length and height.
- Directly comparing the length and height of 2 objects.
- Suggesting suitable units of measurement and equipment for measuring.
- Estimating then measuring length and height.

Counting and properties of number to include:

- Knowing the number names and reciting them to at least 20 and back to zero.
- Counting on or back in ones from any small number.
- Reading, writing and ordering numerals up to at least 20.
- Counting up to 20 objects and understanding that even in a different order the amount stays the same.
- Beginning to know the number names beyond 20.
- Counting on or back in steps of one and two to 20.

Estimating to include:

- Estimating a number of objects and checking by counting up to 20.

Shape and space to include:

- Using everyday language to describe familiar 2-D shapes, position, direction and movement.

Reasoning about shapes to include:

- Investigating a general statement about familiar shapes by finding examples.

Reasoning about numbers to include:

- Explaining methods and reasoning by investigating a general statement about familiar numbers and finding examples that satisfy it.

Time to include:

- Reading the time to the half hour and hour on analogue clocks.
- Using the vocabulary related to time.

Handling data to include:

- Beginning to sort objects and numbers using Venn diagrams for two distinct categories.

LITERACY TERM 1 (An overview of Learning Objectives)

This term we will be learning:

- ✓ To read and write captions and simple sentences.
- ✓ To recognise and begin to use capital letters and full stops to demarcate sentences.
- ✓ To make simple lists.
- ✓ To recite and re-enact stories and rhymes with predictable and repeating patterns and to use these as models for our own writing.
- ✓ To read familiar simple stories and poems independently and write about events from personal experience linked to texts.
- ✓ To make simple picture story books with sentences.
- ✓ To begin to read with appropriate expression and intonation.
- ✓ To read, follow, write and draw simple instructions.
- ✓ To develop comfortable and efficient pencil grip to form lower case letters correctly.
- ✓ To discriminate, segment and blend phonemes in CVC words for reading and writing.

KEY TEXTS/AUTHORS/POETS:

Harry and the Bucketful of Dinosaurs and Winnie the Witch series of books